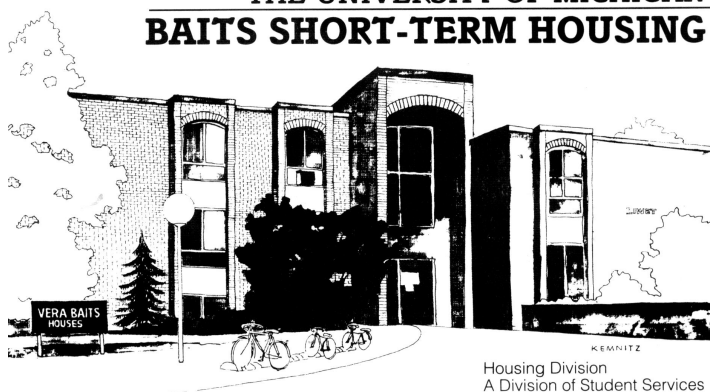


INGLÊS

Instrução: as questões de números 1 a 13 referem-se ao Texto 1.

TEXTO 1

THE UNIVERSITY OF MICHIGAN BAITS SHORT-TERM HOUSING



LIVING AT MICHIGAN CREDO

The Housing Division affirms its professional and personal commitment to a sensitive, tolerant and humane community in our residence halls and family housing apartments. We desire to build residence
5 halls and family housing communities in which individuals are not harassed, excluded or made to feel uncomfortable because of sex, color, religion, sexual orientation, lifestyle or political beliefs. Many students use their college years to explore and
10 develop their personal identity and values, and we ardently believe that this exploration can best take place in an atmosphere of mutual respect and understanding. It is essential that human rights be a cornerstone of our enterprise, and we will continue to
15 articulate it as such. As administrators, educators and counselors, we are committed to work with students to help them look at themselves, to examine their values and conduct, and to keep questioning those values when they reflect an origin of fear, anger or
20 ignorance. We will continue to convey to our residents, as well as the entire University community, that acts of racial hatred and other forms of bigotry are acts of hatred against all of us and that they will not be condoned or tolerated. Individuals, both on or
25 off campus, must share in the personal responsibility of confronting racist behavior and comments.

- The University is a special place. It is a community designed to foster freedom of thought and unconventional, even uncomfortable opinions.
- 30 It attempts to provide an environment for inquiry in which innovation and creativity are nurtured. We aspire to an ideal of openness – an allowance not only for people to be different, but a recognition that diversity is the virtual core of University life.
- 35 We have a unique opportunity at the University of Michigan to celebrate diversity to its fullest – to visit the world and various American cultures through the eyes of our students. As an institution, we all must continue to strive towards fulfilling our
40 ideals, and to do better than we are doing. Please join us in an affirmation of our common humanity.

Housing Information Office
1011 Student Activities Building
The University of Michigan
Ann Arbor, MI 48109-1316

Printed on Recycled Paper



1. The main function of the text *Living at Michigan Credo* is
- A) to develop the cornerstone enterprise in the entire University community.
 - B) to take control over acts of anger, ignorance, fears and conduct.
 - C) to promote the humanitarian and anti-discriminatory ideology of the Housing Division.
 - D) to fulfill the ideals of students, administrators, educators and counselors.
 - E) to be sensitive, tolerant and committed to acts of hatred, in and off campus.
2. The Housing Division wishes to
- A) be a cornerstone in protecting the atmosphere: they use recycled paper.
 - B) reflect bigotry and make students responsible for their own actions.
 - C) use the College years to make students exploit what they can best take-up.
 - D) confront the affirmation of religious, sexual and political orientation.
 - E) build an environment where individuals are not discriminated.

3. According to the text,
- A) homosexuals are not admitted at the University of Michigan.
 - B) colored beliefs take place in an atmospheric perspective of mutual respect.
 - C) acts of humanity and diversity are condemned or tolerated.
 - D) human rights as well as the acceptance of diversity are to be valued.
 - E) the virtual core of University life is to join in acts of affirmation.

4. The University of Michigan

- A) desires their students to feel included, not excluded.
- B) is a special place for community and cultural designers.
- C) aspires an ideal of unequal education.
- D) wants to articulate racist behavior and comments.
- E) examines values and conducts before admission.

5. Which of the following sentences **OPPOSES** the **Michigan Credo**?

- A) Universities are unique places where one learns to accept differences.
- B) Universities are to promote distinct opinions even when they are uncomfortable.
- C) Universities are supposed to tolerate all kinds of beliefs even discriminatory behavior.
- D) Universities are places where innovation and creativity take place.
- E) Universities should affirm their recognition of "the other".

6. Which of the following sentences supports the **Michigan Credo**?

- A) Questioning values is a sensible matter for any University.
- B) Inclusion, not exclusion is to be the motto of any University.
- C) Residence Halls and housing apartments should be built on a cornerstone.
- D) The examination of students' values and morals may be threatening.
- E) Unconventional lifestyles may cause feelings of discomfort and openness.

7. Based on the text, answer the following: What seems to be the reason why the **Michigan Credo** was written?

- A) Because of the high rate of sexual harassment in Michigan.
- B) Because political parties were harassing Michigan students.
- C) Due to the ardent desire to exploit students' disadvantages.
- D) In order to guarantee the comfort and well being of minorities.
- E) In order to guarantee various forms of bigotry and sexual orientation.

8. Among the groups listed below, what type of student would desire to study at the University of Michigan, after reading this text?

- A) Colored or religious people who have been institutionalized by humanitarians.
- B) Those who have attended other institutes, institutionalized and then excluded.
- C) Those who have been excluded because of charges of sexual harassment.
- D) Those who have been excluded or discriminated against by the establishment.
- E) Those who want to be included in an atmospheric perspective.

9. Consider the passage (lines 35-41): ***We have a unique opportunity at the University of Michigan to celebrate diversity to its fullest – to visit the world and various American cultures through the eyes of our students. As an institution, we all must continue to strive towards fulfilling our ideals, and to do better than what we are doing. Please join us in an affirmation of our common humanity.***

This passage was inserted at the very end of the text because

- A) there is a market for this type of ideology nowadays; in fact they want more students.
- B) the University of Michigan is very humanitarian and innocent, it is only asking for help.
- C) the University of Michigan wants to celebrate to its fullest.
- D) this is the ideology of the University of Michigan: variety and many celebrations.
- E) at the University of Michigan human rights and ideals are an affirmation of fear.

10. How would you classify this text?

- A) Different and humanitarian.
- B) Neutral and informational.
- C) Virtual and unique.
- D) Persuasive and appealing.
- E) Committed and neutral.

11. Consider the sentence: ***It is essential that human rights be a cornerstone of our enterprise, and we will continue to articulate it as such.*** (lines 13-15) The most common equivalents, in Brazilian Portuguese, to the item ***enterprise*** and the expression ***as such***, within this context, are, respectively:

- A) posicionamento arrojado - desta forma.
- B) posicionamento empreendedor - como segue.
- C) empreendimento - exemplar.
- D) nave - como tal.
- E) posicionamento empreendedor - exemplarmente.

12. The lexical item ***they*** in the fragment ***...to examine their values and conduct, and to keep questioning those values when they reflect an origin of fear, anger or ignorance.*** (lines 17-20) refers to

- A) values and conduct.
- B) fear, anger or ignorance.
- C) those values.
- D) their.
- E) when reflect.

13. The lexical item ***its*** (line 1) is a

- A) possessive verb.
- B) possessive genitive.
- C) contraction of it + is.
- D) contraction of it + s.
- E) possessive adjective.

Instrução: as questões de números 14 a 20 referem-se ao Texto 2.

TEXTO 2

Equal Opportunity/Affirmative Action

The University of Michigan (UM), as an Equal Opportunity/Affirmative Action employer, complies with applicable federal and state laws prohibiting discrimination, including Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973. It is the policy of the University of Michigan that no person, on the basis of race, sex, color, religion, national origin or ancestry, age, marital status, handicap, or Vietnam-era veteran status, shall be discriminated against in employment, educational programs and activities, or admissions. Inquiries or complaints may be addressed to the University's Director of Affirmative Action, Title IX and Section 504 Compliance, 6015 Fleming Administration Building, Ann Arbor, Michigan 48109-1340, (313) 763-0235 (TDD 747-1388).

The University's Policy on Discriminatory Harassment

Discrimination is unacceptable on University of Michigan campuses. Such behavior threatens the environment of mutual respect which is essential to a University community. All students at the University of Michigan have a right to pursue an education without experiencing discrimination or discriminatory harassment. To assure this right, the University has adopted a policy that prohibits discrimination and discriminatory harassment on the basis of race, ethnicity, religion, sex, sexual orientation, creed, national origin, ancestry, age, marital status, handicap, or Vietnam-era veteran status.

The Regents of the University of Michigan

Deane Baker, Ann Arbor
Paul W. Brown, Petoskey
Shirley M. McFee, Battle Creek
Neal D. Nielsen, Brighton
Philip H. Power, Ann Arbor
Veronica Latta Smith, Gross Ile
Nellie Varner, Detroit
James L. Waters, Muskegon
James J. Duderstadt (ex officio)

-
14. Text 2 is actually composed of three sections. Each one of them is, respectively, about
- A) laws prohibiting discrimination - UM's policy on Discrimination - UM's Ruling Group.
 - B) inquiries and complaints - discriminatory behavior - the Principals of the University.
 - C) the police prohibition - discriminatory harassment - the Presidents of the University.
 - D) equal opportunity - affirmative action - the Royalties from the University.
 - E) laws against discrimination - environmental concern - the Deans of Students.
-
15. According to text 2,
- A) the University of Michigan army prohibits discrimination and discriminatory harassment.
 - B) the University of Michigan respects federal and state laws against discrimination.
 - C) all students at the University of Michigan have the right to persecute equal education.
 - D) prohibition against drinking alcohol at Michigan University was adopted in the Affirmative Act, Title IX.
 - E) discrimination is unacceptable at UM because such behavior threatens the environment.
-
16. Which of the following sentences is **FALSE** according to the information provided in Text 2?
- A) Native American Indians are protected by the University's policy on discriminatory harassment.
 - B) Divorced men are also under the umbrella of the University's policy against discrimination.
 - C) Chicanos are also carefully considered by the University regulations against harassment.
 - D) Women are not discriminated at UM.
 - E) Soldiers who fought and survived the Vietnam War are not protected by Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973.
-
17. What should a harassed University of Michigan student do when a situation of discrimination occurs?
- A) Go straight ahead to the Fleming Administration Building in Ann Arbor.
 - B) Write a letter of complaint to the University's Director of Affirmative Action.
 - C) Refer to Title IX and Section 504 Compliance to the harasser.
 - D) Telephone her / his parents and ask what to do in order to take revenge.
 - E) Go to the police with all her / his friends before talking to the University's Regents.
-
18. The lexical item **shall** (line 10) indicates
- A) a possibility.
 - B) an obligation.
 - C) a permission.
 - D) an improbability.
 - E) a request.
-
19. The prefix **un** which is part of the lexical item **unacceptable** (line 18) provides
- A) an opposite or negative connotation to the item "acceptable".
 - B) a stronger and powerful connotation to the item "acceptable".
 - C) a less valid argument to the item "acceptable".
 - D) an opposite connotation to the item "discrimination".
 - E) a valid argument to the item "discrimination".
-
20. The item **have** in the fragment **All students at the University of Michigan have a right to pursue an education** (lines 22-23) means, in this particular context,
- A) are lacked for.
 - B) enjoy harbor at.
 - C) look for.
 - D) are oriented not to.
 - E) are entitled to.
-